**Sample 1: EVALUATION FORM FOR SUBJEC PROJECT OF SUPERVISOR**

Semester: Academic year:

Supervisor:

**Project:**………………………

Student: Code:

Name of project:

| **No** | **Content** | **Đánhgiá** | | | | **Score** | **Score of supervisor** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Not good (1)** | **Average (2)** | **Good (3)** | **Excellence (4)** |
| 1 | Project report | Description of project report did not follow the formal form and sections in the report were not consistency. | Description of the project report follows the formal form but many errors: unclear headings, unstructured tables, figures, spelling, typing, etc. | Description of the project report follows the formal form but the report still contains some errors. | Description of the project report follows the formal form, clear and logic. | 2/10 |  |
| 2 | Technical drawing | Description of the drawings is not in standard format, inconsistency between drawings and explanations | Description of the drawings is in standard form, but there are also many errors in lines, fonts, and mess. | Description of the drawings is in standard format but with a few small errors, consistent with the description | Description of the drawings is in standard format, clear, distribution of drawings reasonable, beautiful. | 2/10 |  |
| 3 | Calculation | Không hiểu hoặc không chắc chắn trên 50% nội dung tính toán hoặc có sự sao chép từ đồ án cũ. | Không hiểu hoặc không chắc chắn từ 50% - 30% các bảng tính, công thức tính toán | Hiểu rõ tất cả các bảng tính và các công thức tính toán | Hiểu và áp dụng chính xác các phương pháp tính toán, có so sánh và chọn lựa tối ưu trong thiết kế. | 2/10 |  |
| 4 | Diligence | Absence of over 50% of visits to supervisor | Absence of over 30 - 50% of visits to supervisor | Absence of over 10-30% of visits to supervisor | Full presence in visits of supervisor | 2/10 |  |
| 5 | Awareness and learning attitudes | Delaying the project report is against with the supervisor requirement. | Delaying the project report is against with the supervisor requirement | Assiduous, active working but working progress is still to delay against with supervisor requirement. | Assiduous, active working and working progress is wright in time in according with supervisor assignment. | 2/10 |  |
| **Conclusion: □ Reportable □ Unreported** | | | | | **Total** | **10/10** | **/10** |

*Ho Chi Minh City, Date ….. Month….. Year ……..*

**Supervisor**

(Signature and full name)

**Sample 2: EVALUATION FORM FOR SUBJECT PROJECT OF REVIEWER**

**Project :**………………………

Semester Academic year:

Supervisor:

Student: Code:

Name of project:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Conten** | **Đánhgiá** | | | | **Score** | **Score of Reviewer** |
| **Not good (1)** | **Average (2)** | **Good (3)** | **Excellence (4)** |
| 1 | Project report | Description of project report does not follow the formal form and sections in the report are not consistency. | Description of the project report follows the formal form but many errors were found such as unclear headings, unstructured tables, figures, spelling, typing, etc. | Description of the project report follows the formal form but the report still contains some errors. | Description of the project report follows the formal form, clear and logical format. | 2/10 |  |
| 2 | Technical drawing | Description of the drawings is not in standard format, and is inconsistency between drawings and explanations | Description of the drawings is in standard form, but there are also many errors in lines, fonts and mess. | Description of the drawings is in standard format but it contains a few small errors, and consistent with the description | Description of the drawings is in standard format, clear, distribution of drawings reasonable, beautiful. | 3/10 |  |
| 3 | Quality of project | It cannot understand with uncertainty over 50% of calculated content that is suspected to plagiarize from the old project. | It cannot understand with uncertainty from 50% - 30% of calculated content and formulas | It clearly understand all spreadsheets and formulas | Understanding and applying accurate calculation methods compare and choose the best in the design. | 3/10 |  |
| 4 | Khả năng biện luận | Không trả lời được các câu hỏi. | Trả lời được đúng 1/2 số câu hỏi. | Trả lời đầy đủ các câu hỏi với mức độ chính xác nhất định. | Trả lời đúng và đầy đủ câu hỏi có phát triển mở rộng vấn đề câu hỏi. | 2/10 |  |
|  | | | | | **Total** | **10/10** | **/10** |

*Ho Chi Minh City, Date….. Month ….. Year …….*

**Reviewer**

(Signature and full name)